

# MPM2023: Social Inclusiveness

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*30 June 2023*

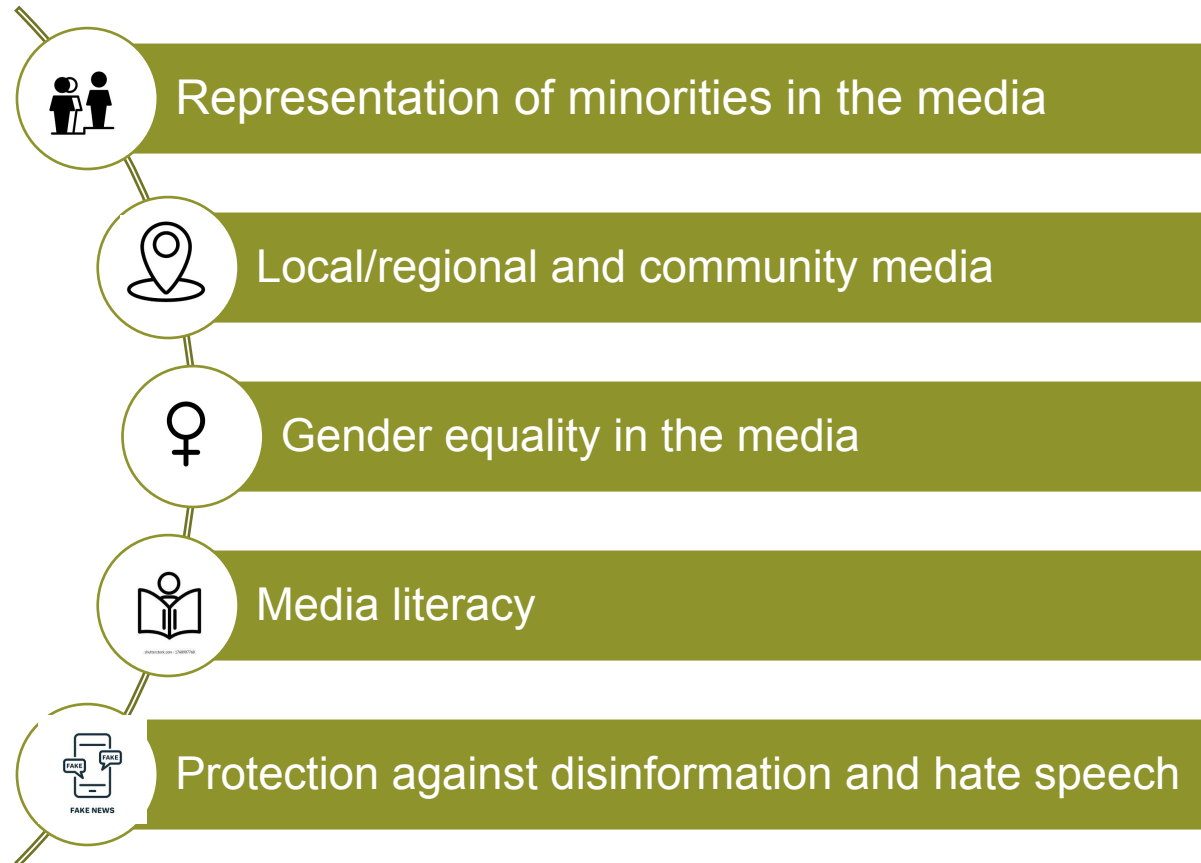


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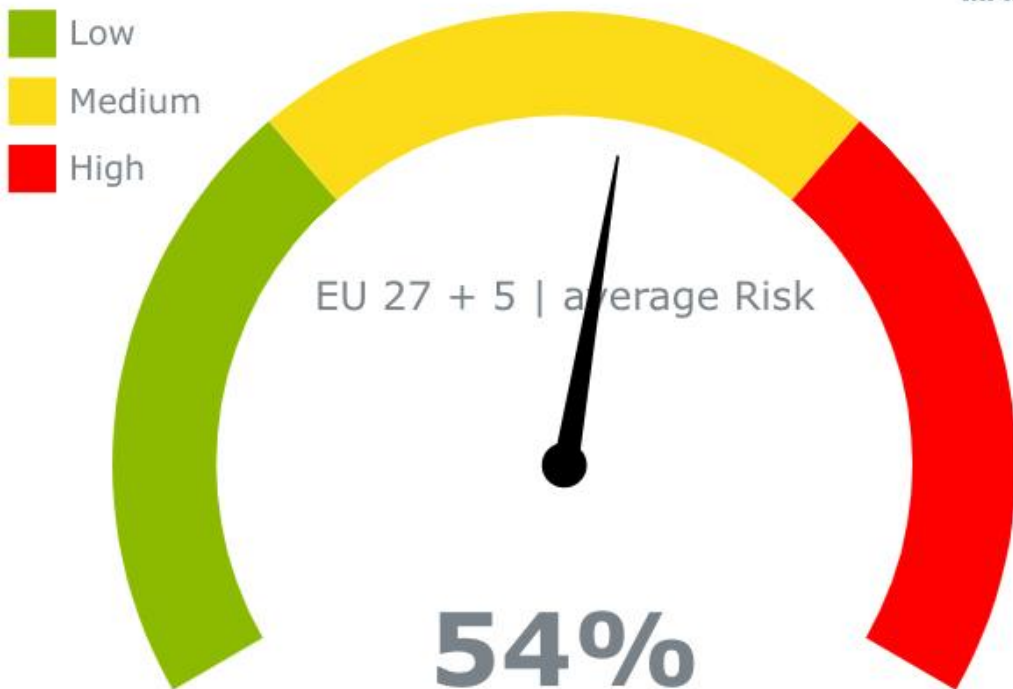


# The Social Inclusiveness area



# Social Inclusiveness area: average risk

JS chart by amCharts



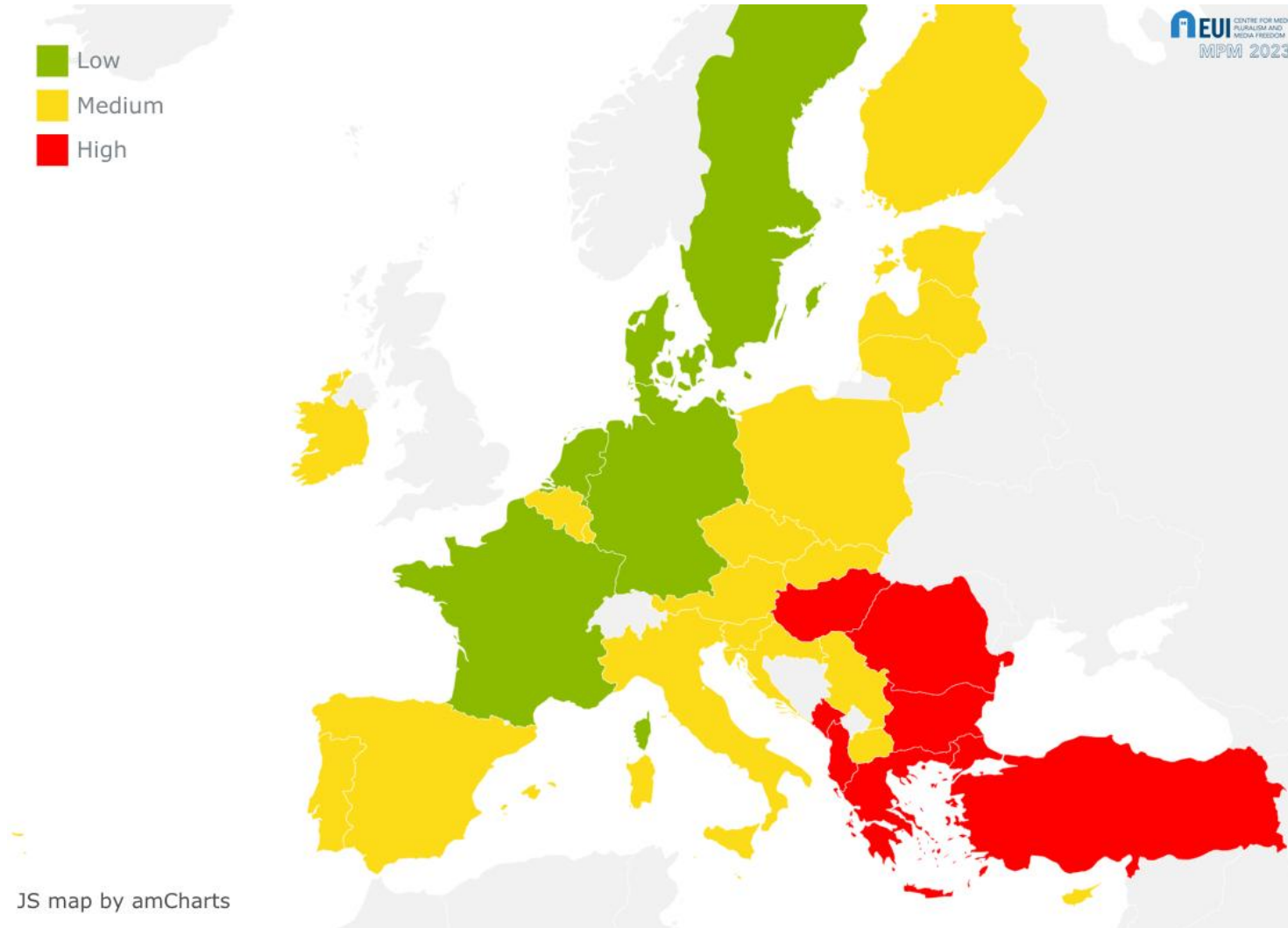
**Stable risk within the medium risk band**

JS chart by amCharts



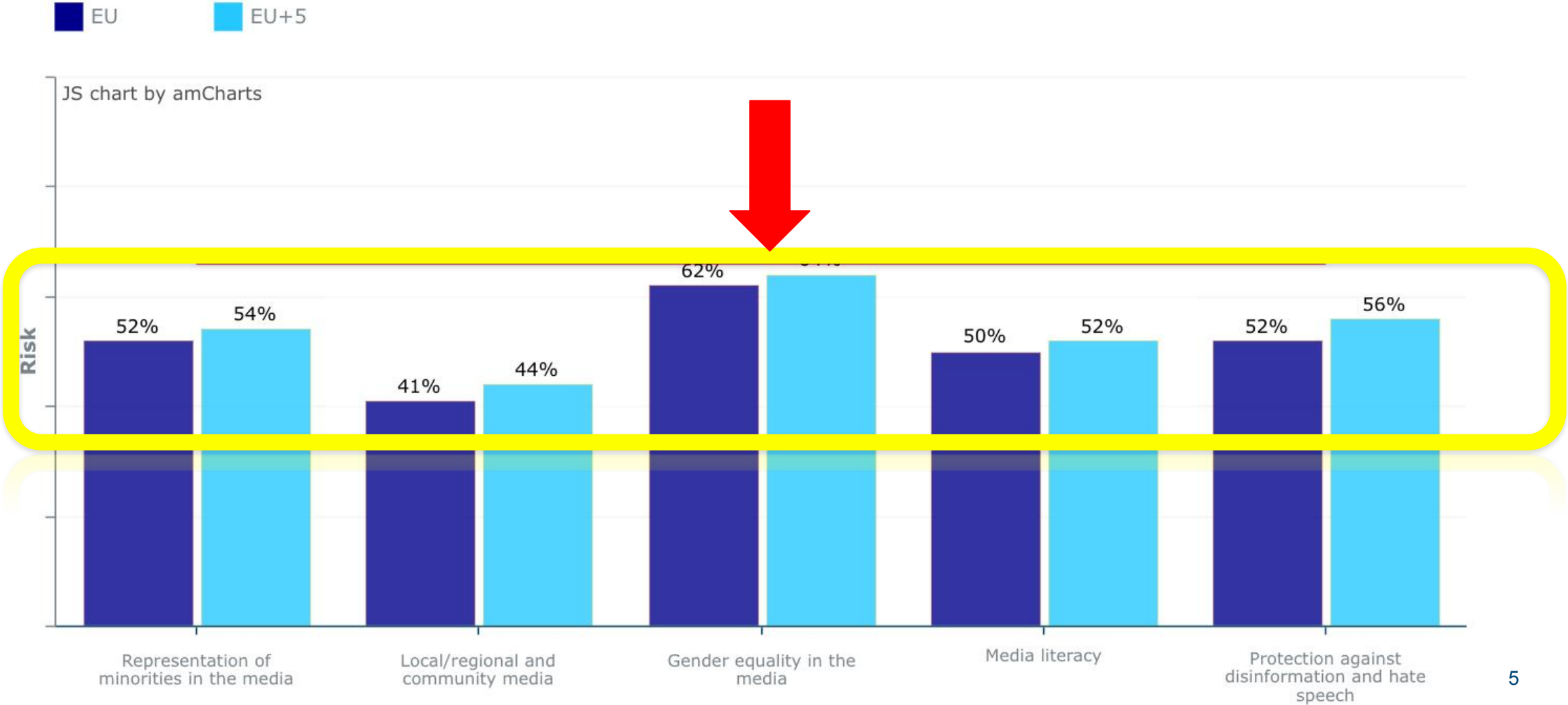
**Two more countries in the high-risk band**

# Social Inclusiveness area: map of risk per country

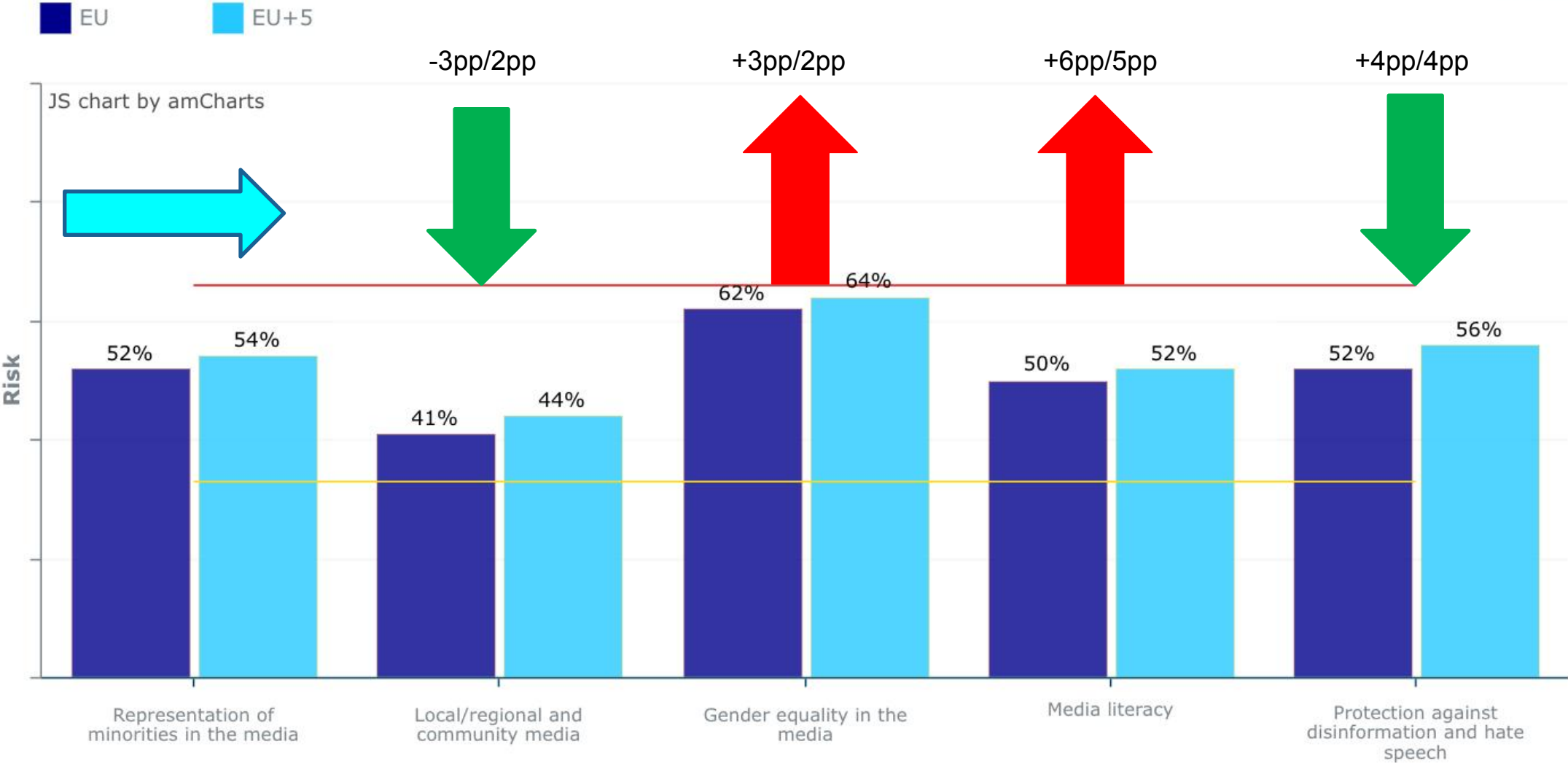


- Greece and Albania associated with a high risk this year
- Lower risk: founder EU member states and Scandinavian countries except
  - Belgium = differences Flanders and Wallonia
  - Italy: high risk in media literacy and gender equality in the media
- Higher risk observed in
  - three candidate countries
  - Hungary, Bulgaria Romania

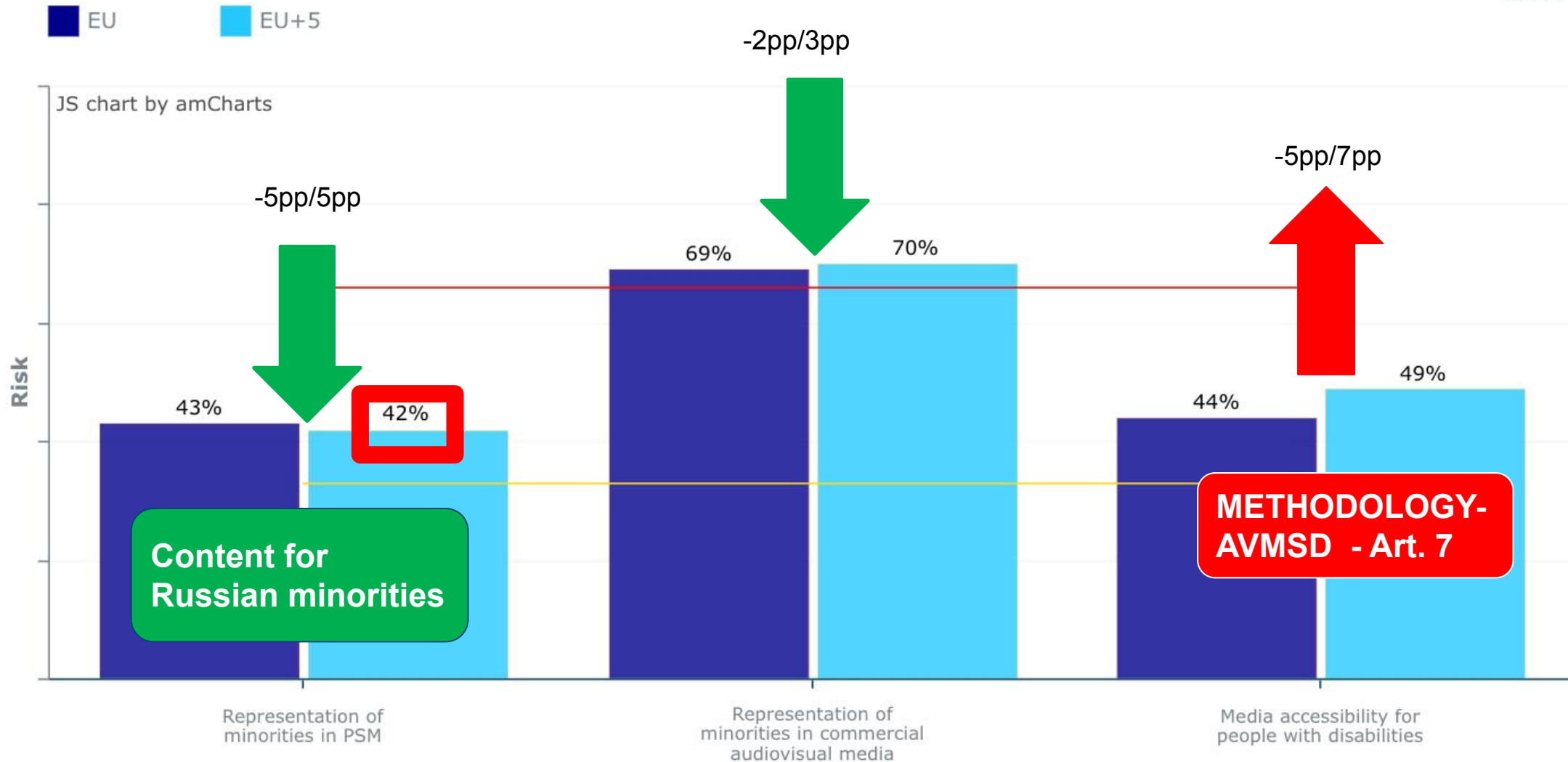
# Social inclusiveness: averages per indicator



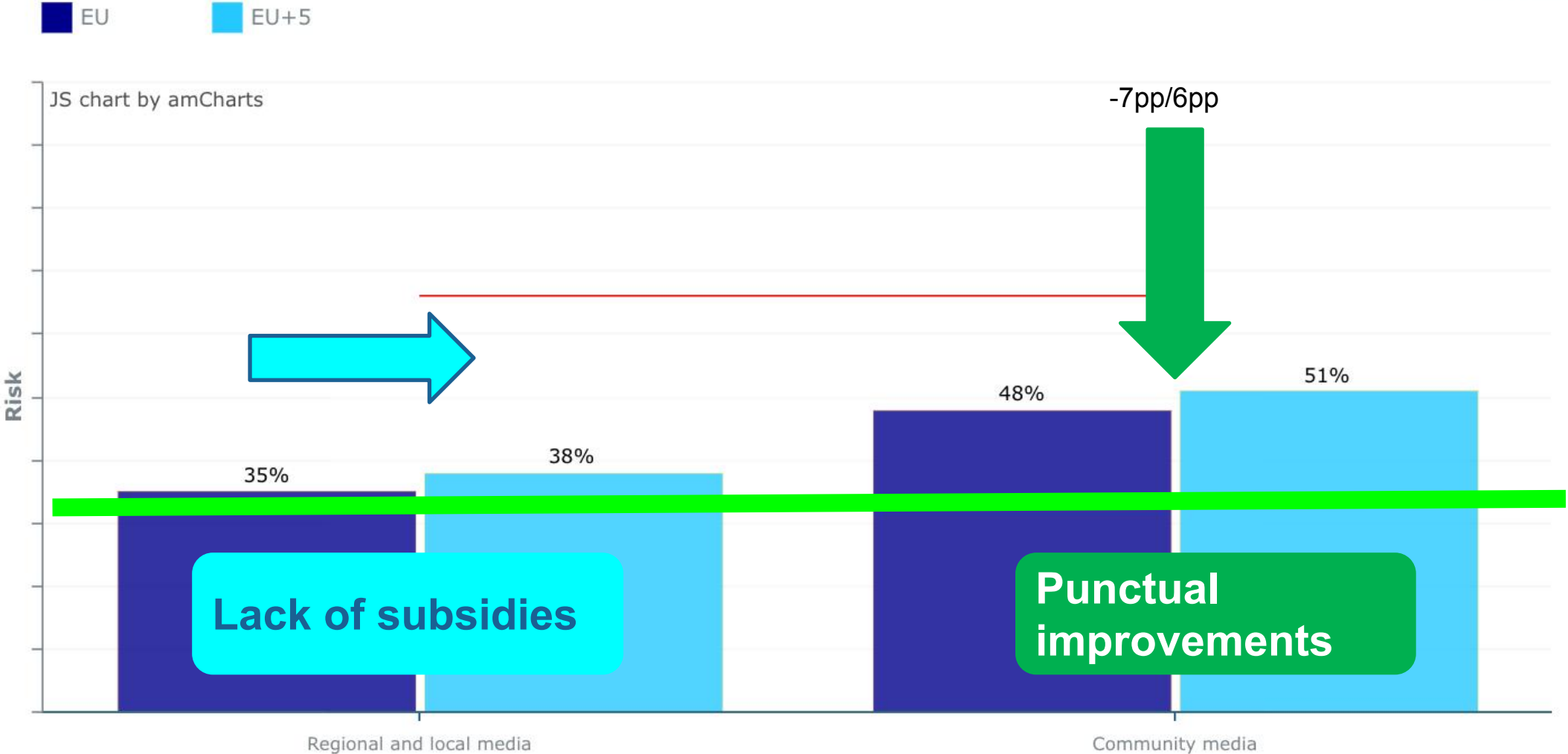
# Social inclusiveness: averages per indicator



# Representation of minorities in the media



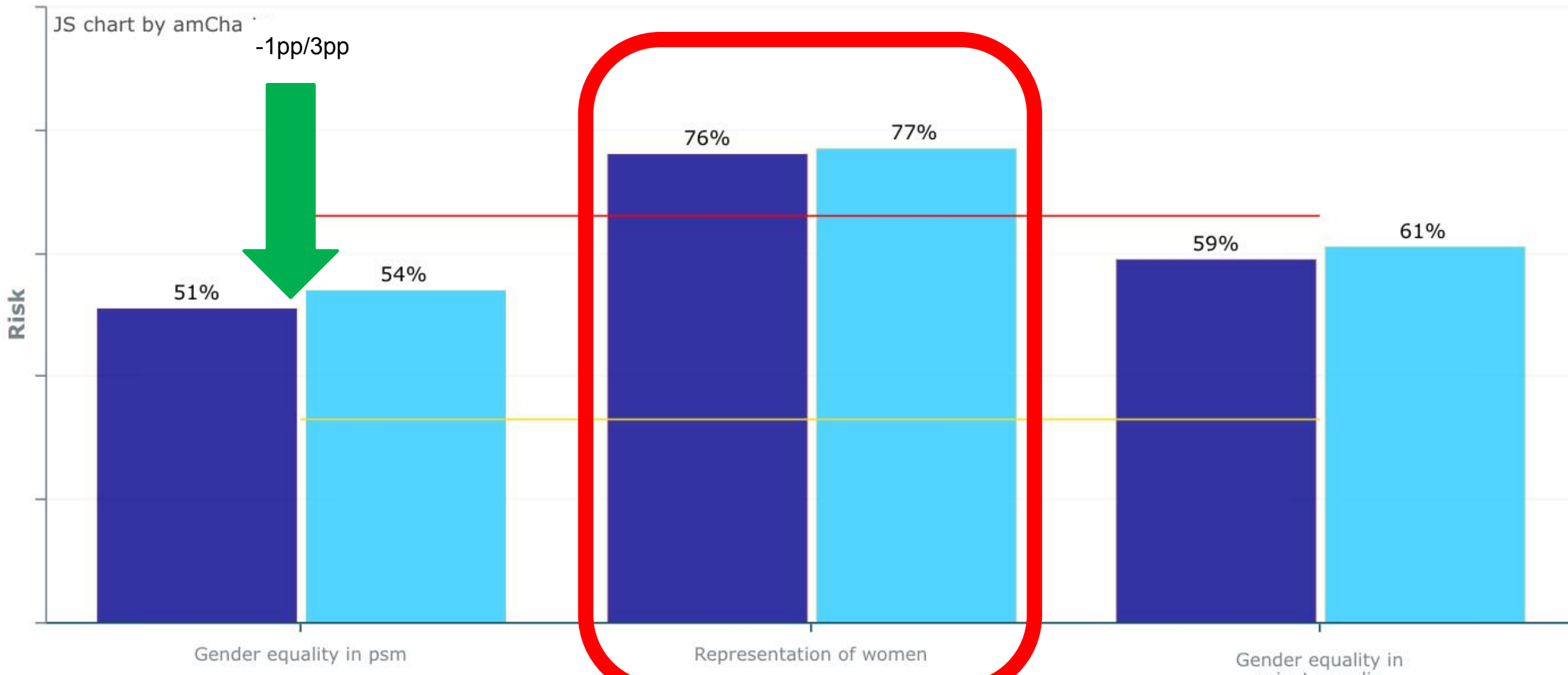
# Local/regional and community media



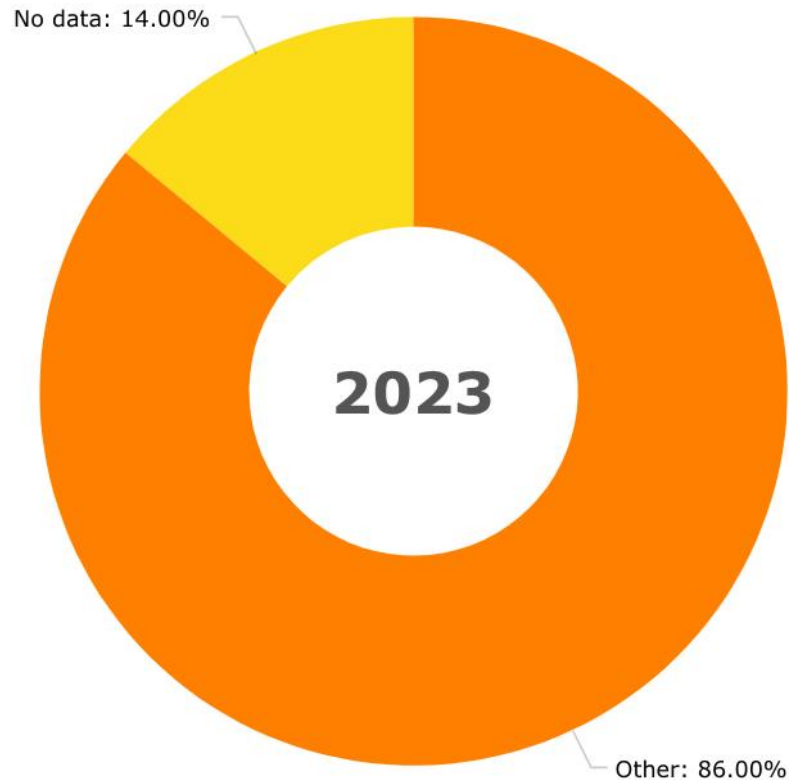


# Gender equality in the media

■ EU ■ EU+5

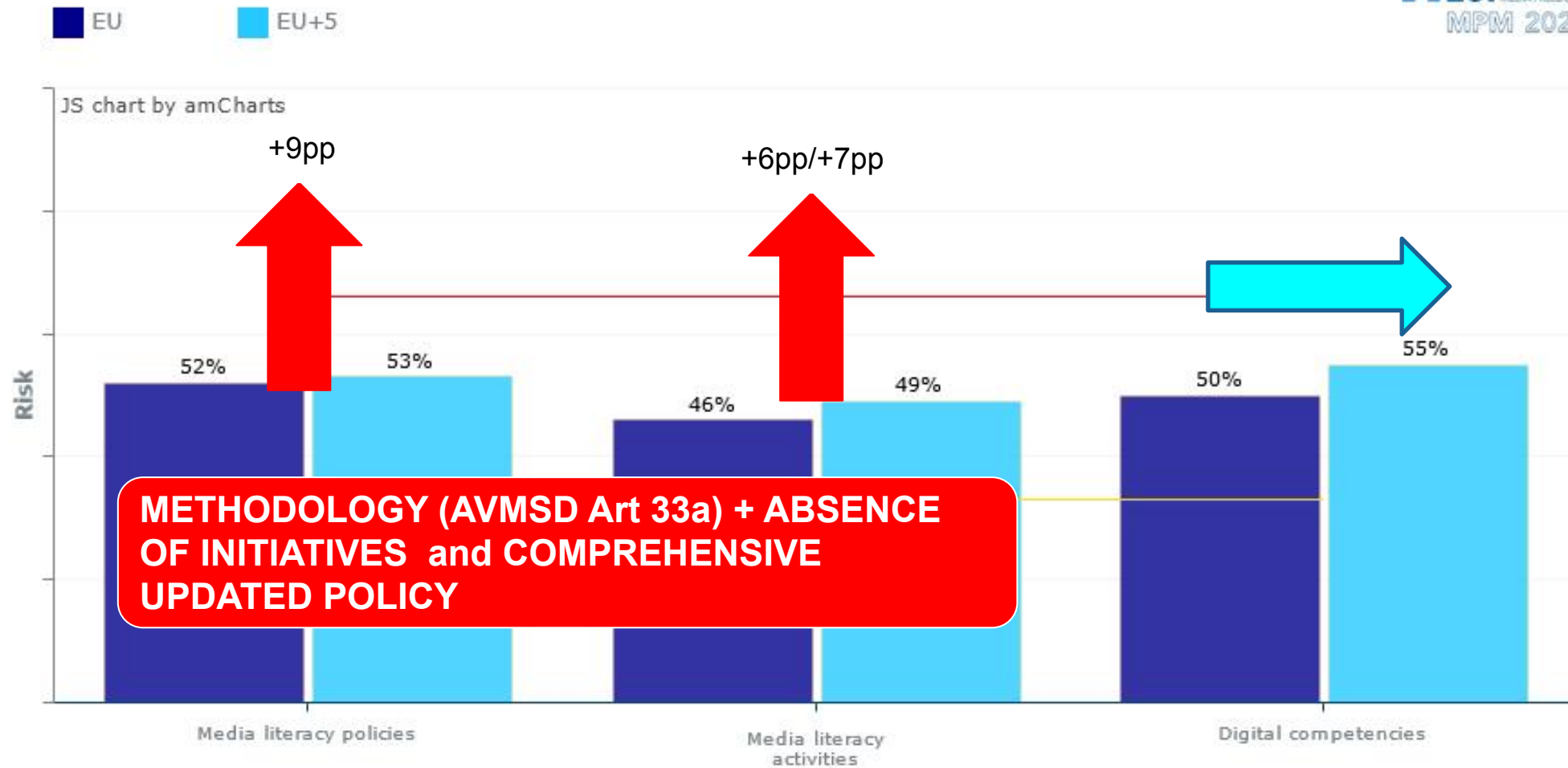


# Focus on representation of women in the news

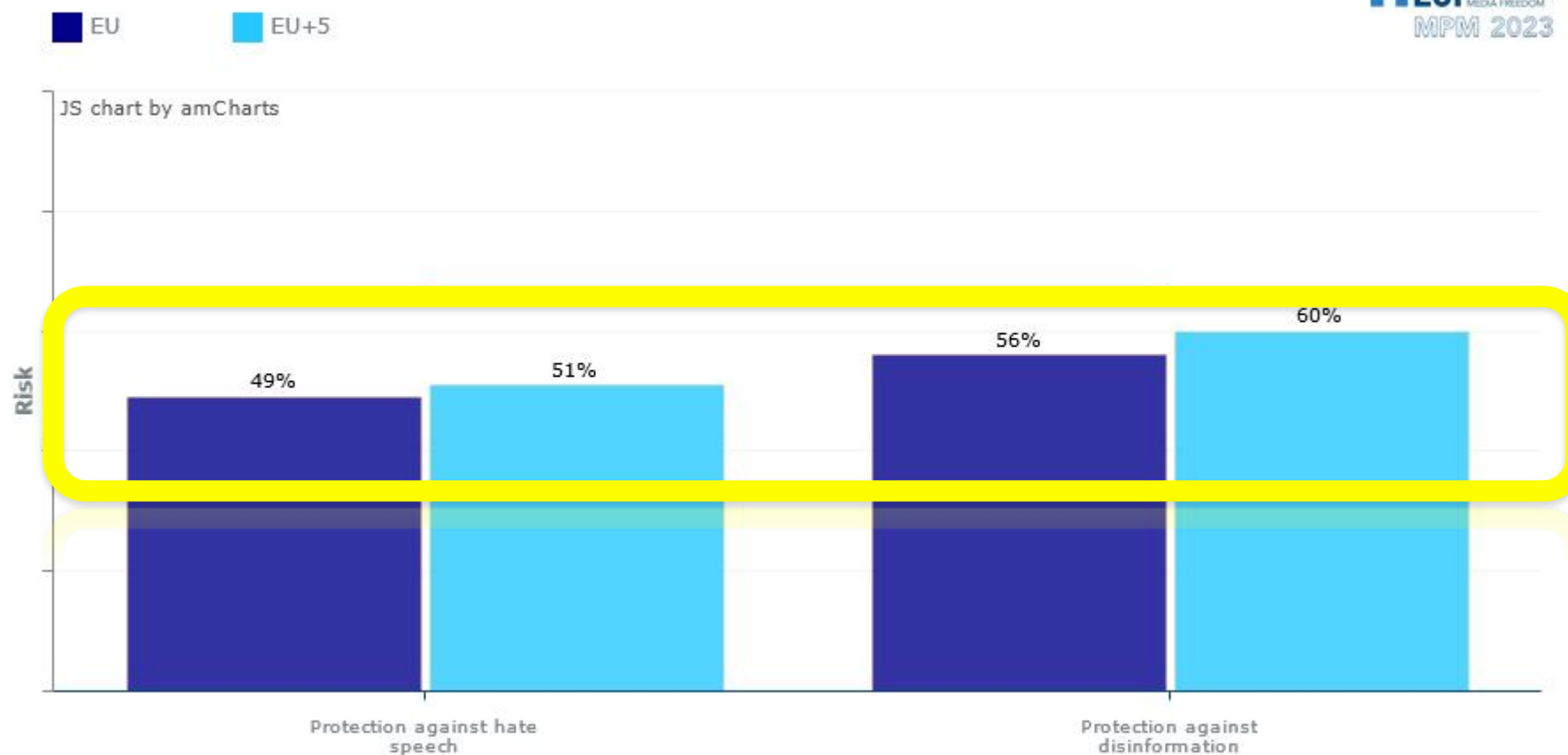


- Absence of systematic quantitative/qualitative research and monitoring
- The augmentation of women in management positions/ gender parity convention does not trigger the improvement of the representation of women in the news

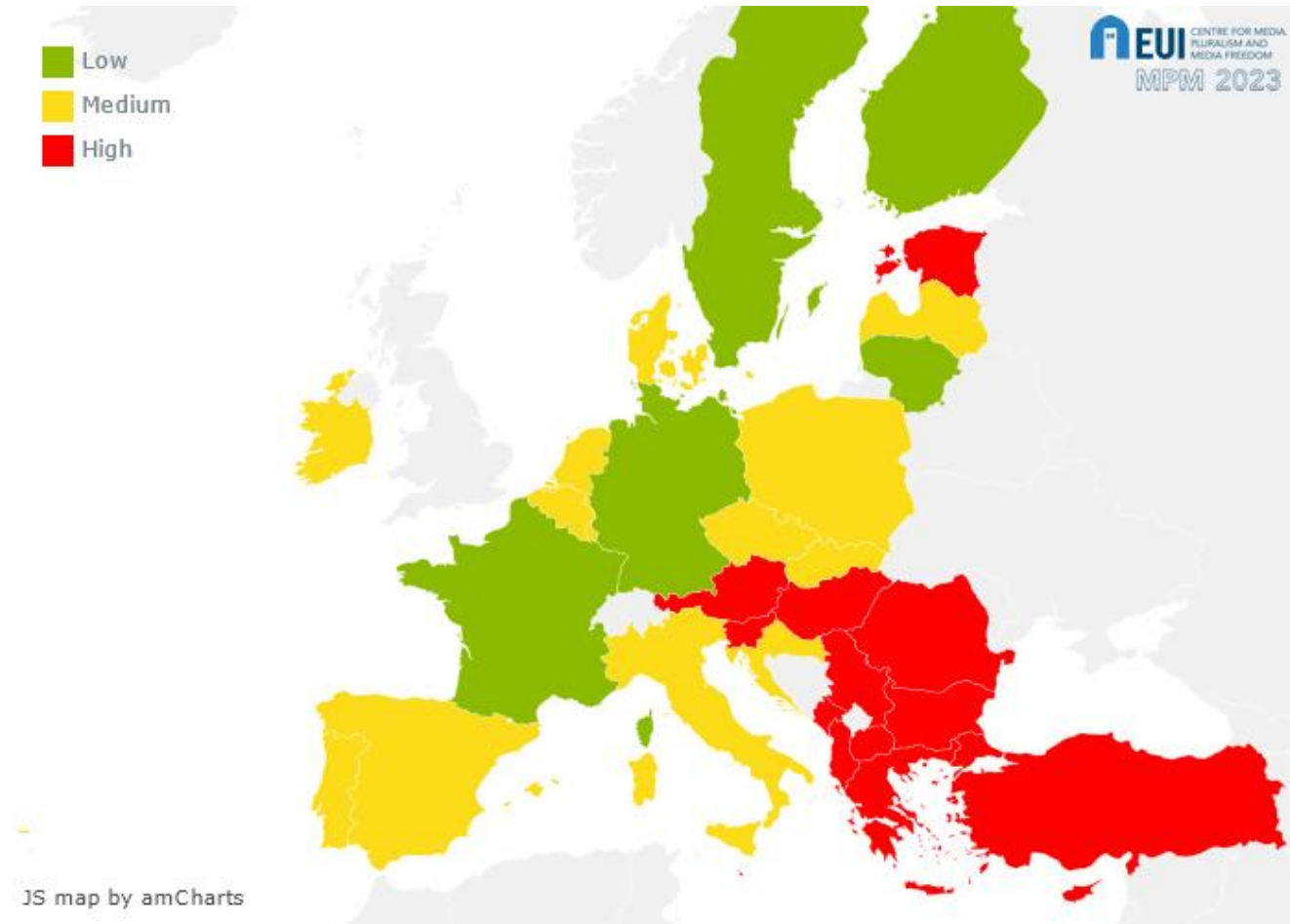
# Media Literacy



# Protection against disinformation and hate speech



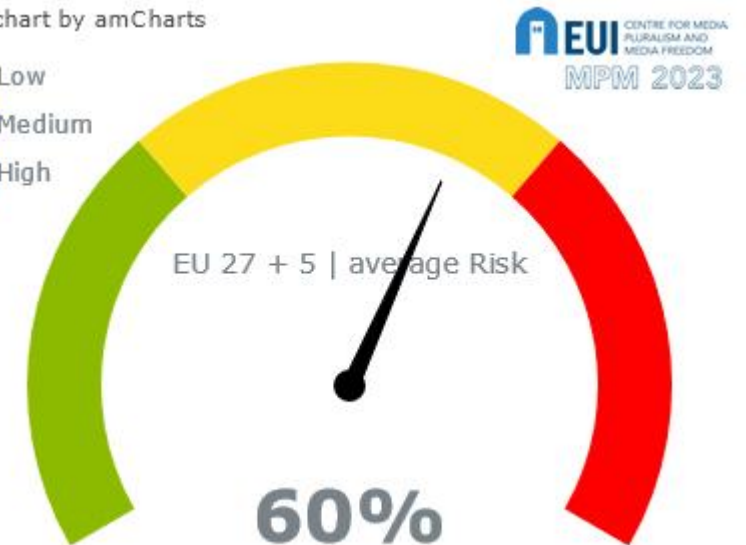
# Protection against disinformation



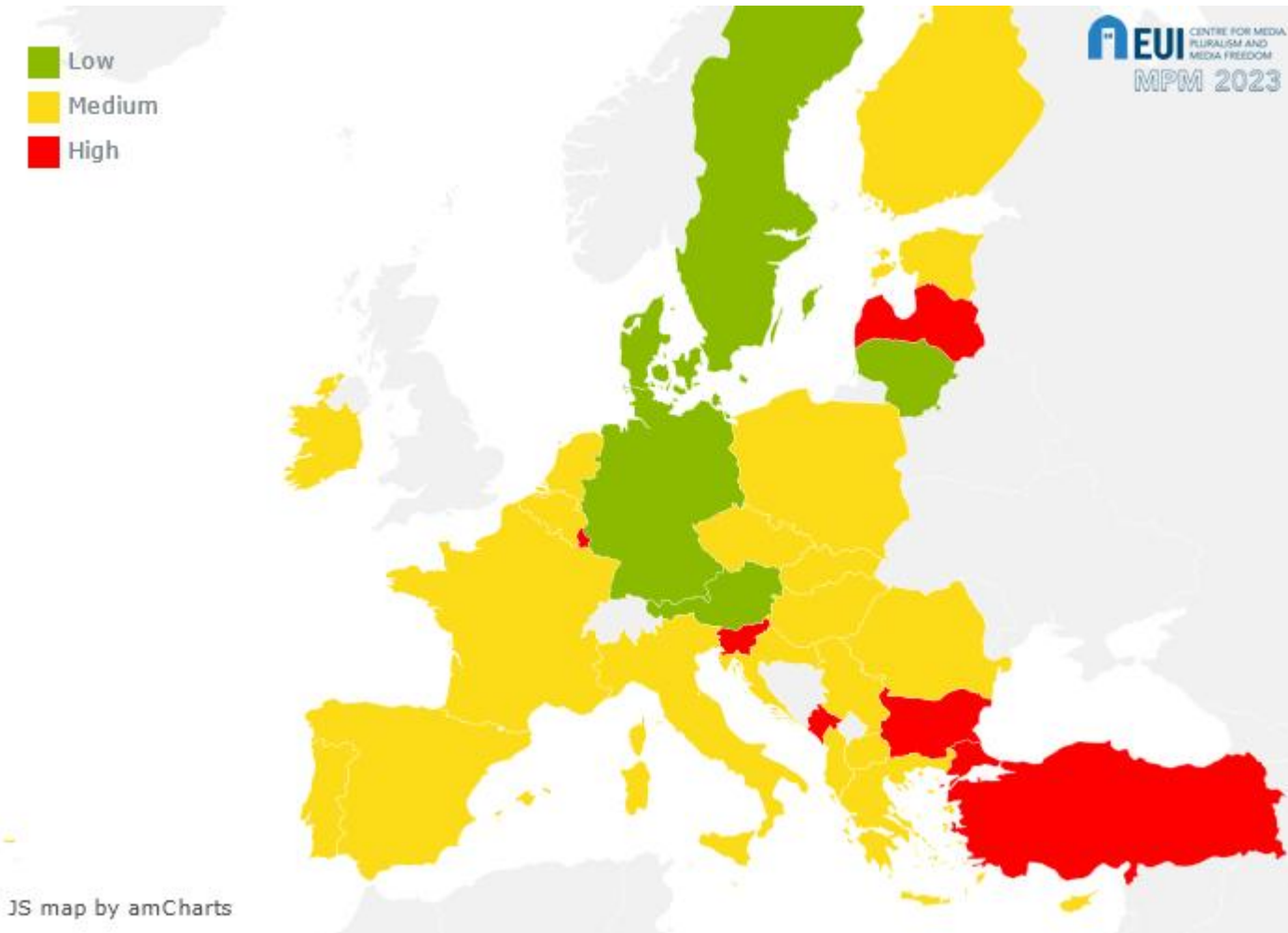
## Low risk countries - Two different approaches:

- Legal path: France, Germany, Lithuania
- Self regulation (Scandinavia)

JS chart by amCharts



# Protection against hate speech



## Main pitfalls

- Absence of adapted legal framework to fight online hate speech
- Difficulty to denounce hate speech
- Lack of training of authorities
- Absence of systematic monitoring

# The key issues for consideration and discussion

IMPORTANCE OF  
MONITORING

MEDIA LITERACY - NEED  
TO ADAPT TO NEW  
CHALLENGES

GENDER EQUALITY -  
QUANTITATIVE AND  
QUALITATIVE ISSUE

# Thank you!

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